Officer Fitness Report Input

- 1. Administrative Data
 - a. **Full Name** (Last, First, MI)
- b. **Grade** (provide date of rank; indicate if frocked, spot-promoted, or a selectee to higher grade)
 - c. **Designator** (indicate if changed during period)
 - d. ssn
 - e. Date Reported to commands
 - f. Ending Date of Last Regular Fitness Report
- g. **Next Permanent Duty Assignment** (if a detachment of individual report)
 - h. Mobilization Billet
- i. Periods of AT/ADT/ADSW Performed this Reporting Period with dates and locations. Write "None this Reporting Period" if none was performed.
- 2. <u>Duties</u>. List by title and include months assigned during this reporting period. For example: CO-12; CACO-10; ESO-12; SEC MGR-8, etc.
 - a. **Primary Duties** (most significant first)
 - b. Collateral Duties
 - c. Watchstanding Duties
- d. ${\tt ADDU/TEMADD/TEMADDINS}$, if any (List commands, inclusive dates, and duties or courses)
- e. **Periods Not Available for Duty**, if any. (account for ADSW, Not Physically Qualified (NPQ) periods, etc., since reporting)
- 3. Job Scope

- a. One Sentence Description of Primary Duties (For SELRES, describe the gaining command's mission if appropriate)
- b. **Personnel Directly Supervised** (subdivide by officers, enlisted/FTS and SELRES)
- c. Personnel Supervised Through Subordinates (subdivide as above)
 - d. Number of Reserve Units (for readiness units)
- e. Major Equipment and Material for which Responsible, as applicable (Examples: ABFC Vans, number of buildings, etc.)
 - f. Size of Budget Managed (if applicable)
- g. **Subspecialty Codes** (awarded and used, extent of utilization, and whether officially required by billet)
 - h. Responsibilities for Classified Material

4. Meeting Command Expectations

- a. <u>Command Presence</u>. Extent to which you demonstrate an understanding of your responsibility, the expectation and concept of command. Examples: Number of Captain's Calls held, presence at drills, attendance at scheduled training, extent of contributory support, responsiveness to demands, etc.
- b. <u>Model Unmatched Integrity/Exemplify Core Values</u>. Examples of sound judgement, honesty, sincerity, high principles. List training on this subject which was scheduled and conducted for your personnel. Actions taken to promote unit performance.
- C. <u>Planning</u>. Successfully balancing training and administrative requirements. Establishment and attainment of long range goals. Success in retention, pay administration, etc.
- d. <u>Investing in People</u>. Number of award recommendation submitted, enlisted advancements, performance evaluations consistently completed on time, etc. Professional Development Board involvement and success.
- e. **Knowledge of the Naval Reserve**. Demonstrated knowledge of Naval regulations, directives, procedures and traditions. Training scheduled

and conducted to this end. Adherence to Navy policies, regulations and guidance. Administrative acumen, report timeliness, etc.

f. Provide Overwhelming Support and Teamwork. Examples are:

- Support to the Gaining Command, RESCEN, Reserve Unit (as applicable), up and down the chain of command.
- Timely response to deadlines, tasking, and required reports
- Innovative methods of communication, etc.
- Extent to which you positively exceed others' expectations

g. Practice Quality Leadership. Examples are:

- Knowledge and practice of proven principles of quality leadership/management, command leadership, TQL, Covey, etc.
- Training sessions on leadership
- Delegation and follow up
- Awards/recognition programs
- Feedback solicitation for improved performance
- h. <u>Unit Mobilization Readiness (SELRES)</u>. Your unit's preparedness for mobilization, including, but not limited to: OTE, wills/powers of attorney, personal records organized, medical and dental readiness, immunizations up-to-date, etc.)
- 5. <u>Specific Contributions</u>. (Indicate whether as individual, team member, or leader).
 - a. Command Excellence Assessment Results
 - b. Quality Improvements and Cost Savings
 - c. Environmental Quality and Safety (if applicable)
- d. **Equal Respect and Opportunity**. (What you have done above and beyond a grade of 3.0 as described on the NAVPERS 1602/2, FITREP and counseling record).

e. Morale and Welfare

- f. <u>Retention</u>. Include unique challenges to retention and the methods used to overcome obstacles to retention. Examples include: Proactive solutions to pay problems, innovative training plans, etc.).
 - g. Other

6. Personal Achievements

- a. Qualifications Attained
- b. Educational Courses Completed
- c. <u>Awards/Commendations During Period</u> (attach copies). *DO NOT* include awards which have not yet been approved).
- 7. Other (including but not limited to "Items for Special Consideration" in reference (a), Annex "N").
 - a. Future Duties and Schools Desired
- b. Desires for Future Assignments. Examples are: COMMAND, NAVAL WAR COLLEGE, etc.